A spiral-bound notebook with a white cover and lined pages is set against a blue background with green speckles. The notebook is open to a page with a red margin line on the left. The text "Wilson Elementary Title I Annual Meeting" is written in large, bold, orange letters. A yellow sticky note is attached to the top left corner, and another yellow sticky note is attached to the bottom left corner. The top right corner of the page is curled up.

Wilson Elementary Title I Annual Meeting

August 28,
2024

What we will cover:



1. Curriculum and Learning Supports

2. Communications



3. At Home Suggestions

4. How Title I funds are helpful

5. How to Get Involved

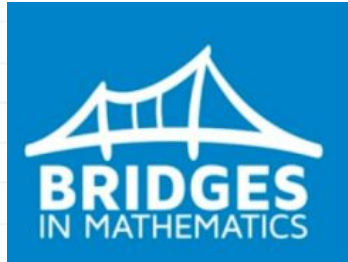
A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. The page contains the number '01' in a blue circle, the word 'Curriculum' in orange, and a question in black text.

01

Curriculum

How will my student learn
math, reading, writing,
and speaking?

Curriculum



Our math curriculum is Bridges in Mathematics

Wonders

Our comprehensive reading curriculum is Wonders.

Grades K-3 are also using Bridge 2 Read which is a foundational skills curriculum.

Find More Curriculum Information on our Website

Academics

Activities

Services

Support

Inv

Early childhood learning

Talent development

Elementary school learning

Grade level and course info

Special education

Test info

Grade level and course info

Overview

Elementary



Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

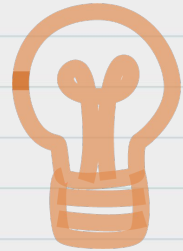
Spelling lists for grades 1-5



Grades 2-5 - U1W2

Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program Teachers
- Literacy and Math Intervention Teachers
- Literacy and Math Specialists
- Special Education Teachers
- ML (Multi-Language) Teachers



A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. The page contains the number '02' in a blue speech bubble, the word 'Communication' in orange, and a question in black text.

02

Communication

How will I receive
information from school?

Principal Communication

A newsletter from Mr. Forrest will be emailed out monthly



A message from the principal



Welcome to the 2023-2024 school year!

We are looking forward to a great start to our school year and welcoming back all of our Whirlwinds!

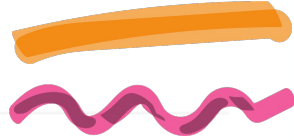
Please mark down Thursday, **September 14** on your calendars. We have our annual Welcome Back Night for all families. From 5:00-5:30 and 5:30-6:00, you will go to your student's classroom and hear from the teacher about this upcoming school year. You will also get a meal ticket in the classroom. From 6:00-7:30, you will be able to come out back and get food (free with the meal ticket), have fun on the playground, talk with staff, dance to the DJ

music and celebrate the kick-off to our school year with our community. It is always a fun event and we can't wait to see everyone. Bring a blanket or lawn chairs to find a spot on the grass to enjoy the evening.

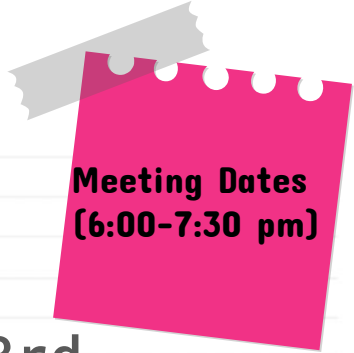
Have a wonderful Labor Day weekend,

Chris Forrest, Principal

PTCO



We welcome you to
join our PTCO
(Parent, Teacher,
Child, Organization)



**Meeting Dates
(6:00-7:30 pm)**

- October 3rd
- November 7th
- January 9th
- February 6th
- April 3rd
- May 15th

Title I Family School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of families students, and staff.

This will be discussed at your student's conference.

An agreement to
effectively educate
each student for success

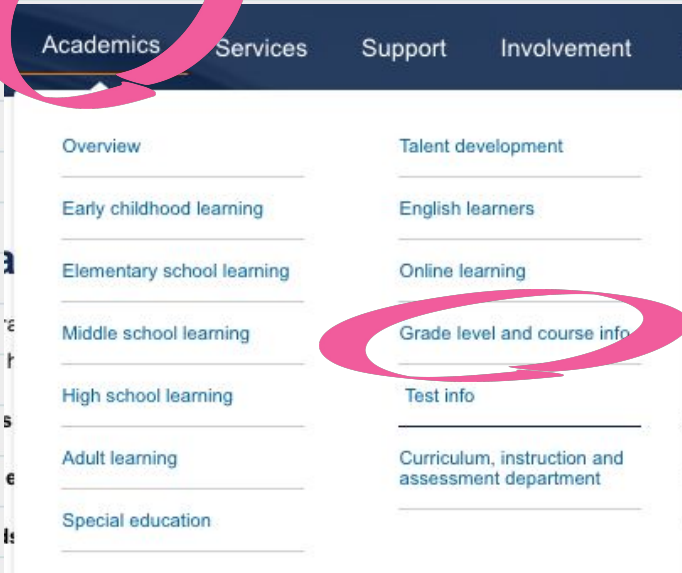


SCHOOL INFORMATION
FOR FAMILIES



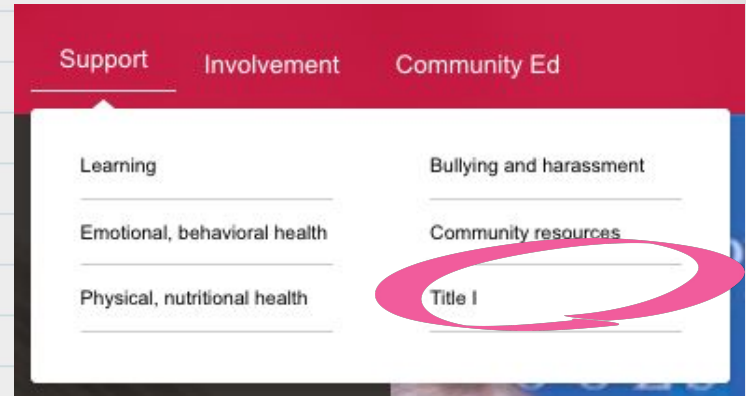
ahschools.us/wilson

Wilson Website



A screenshot of the Wilson Website's Academics menu. The menu is displayed on a dark blue background with white text. The 'Academics' tab is circled in pink. Below the menu, a list of links is shown, with 'Grade level and course info' circled in pink.

Academics	Services	Support	Involvement
Overview		Talent development	
Early childhood learning		English learners	
Elementary school learning		Online learning	
Middle school learning		Grade level and course info	
High school learning		Test info	
Adult learning		Curriculum, instruction and assessment department	
Special education			



A screenshot of the Wilson Website's Support menu. The menu is displayed on a red background with white text. The 'Support' tab is circled in pink. Below the menu, a list of links is shown, with 'Title I' circled in pink.

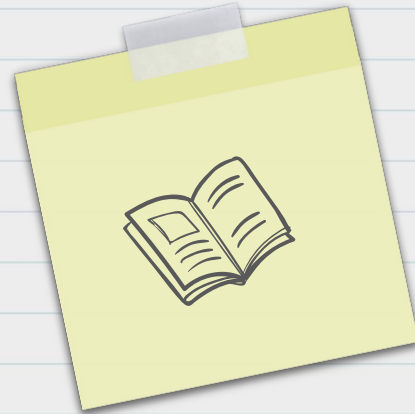
Support	Involvement	Community Ed
Learning		Bullying and harassment
Emotional, behavioral health		Community resources
Physical, nutritional health		Title I

On our website you will find grade level expectations and Title I information

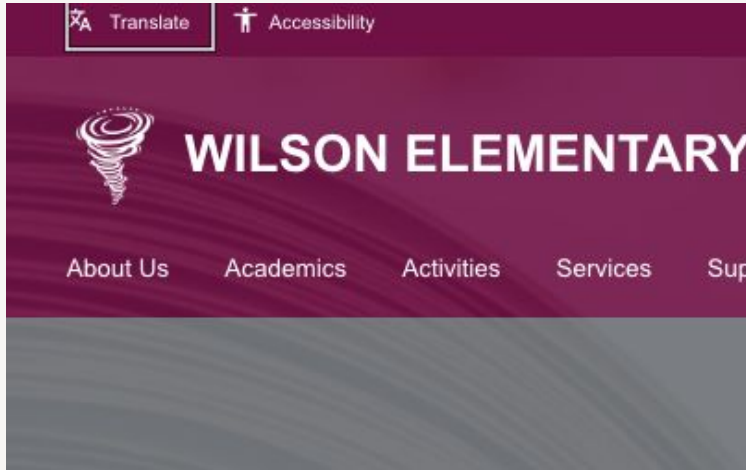
Student Progress

Student Progress will be shared through:

- Trimester report cards
- Assessment results
- Parent-Teacher Conferences in October and February



Translation



Information on the Anoka Hennepin website can be translated by clicking on Translate in the top left corner.

Anoka Hennepin Offers:

- Language Line
- Interpreters
- Translations

Please contact
Sharon.Carlson@ahschools.us
if you need to arrange for
any of these services.

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. In the center of the page, the number '03' is written in a large, bold, black font, enclosed within a light blue speech bubble with a tail pointing to the right. Below the number, the title 'Home-School Connection' is written in a bold, orange, sans-serif font. Underneath the title, the question 'How can I support my student's learning at home?' is written in a smaller, black, sans-serif font.

03

Home-School Connection

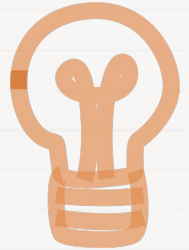
How can I support my
student's learning at
home?

How to Support Learning at Home

- Log-in information for Wonders and Bridges given by classroom teachers
- Read to and with your child



- Talk about what your child is learning in school
- Play games





Events for Families

**Wilson Welcome
Back Picnic**

September 12th, 2024

**Arts and Culture
Night**

May 8, 2025

**Math, Reading,
and Science Night**

November 7, 2024

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. In the center of the page, the number '04' is written in a large, bold, black font, enclosed within a light blue circular arrow graphic. Below the number, the text 'Title I' is written in a bold, orange font. At the bottom of the page, the question 'How do Title I funds help our school?' is written in a black, sans-serif font.

04

Title I

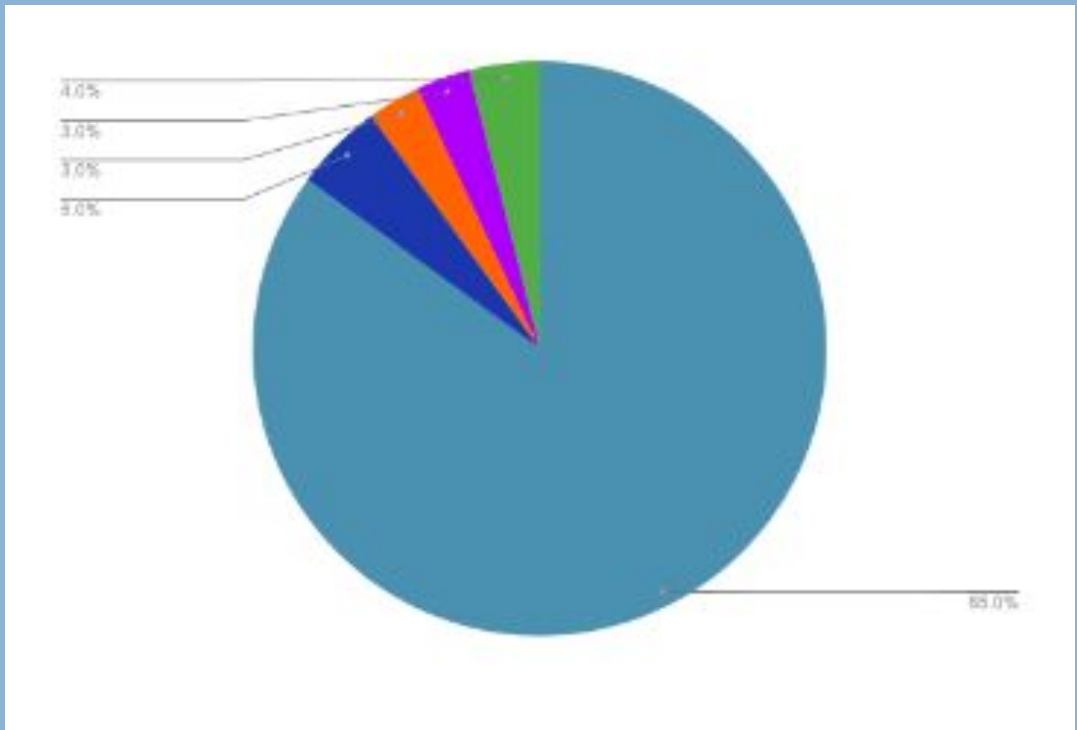
How do Title I funds help
our school?



Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.



How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs

[District Family Engagement Plan Link](#)

How Can Title I Funds be Used in our School?

Literacy and Math Interventions



Supplemental Programs
Teachers



Families

At least 1% of our Title I budget is dedicated to family learning events

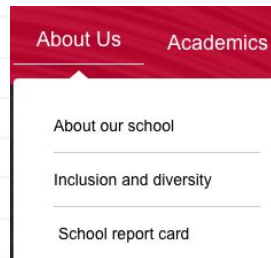


School Improvement Strategies

Resources/training to implement Title I school improvement strategies

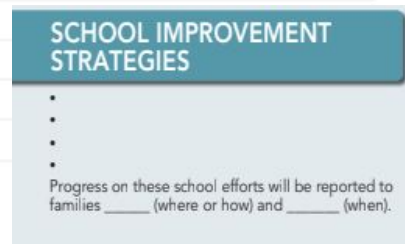
What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or our school website



- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved

- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Wilson's Title I Schoolwide Plan

School Improvement Strategy	Goal
Student Achievement in Reading	By the end of the 2024-25 school year, 47.9% of all students will score at or above grade level proficiency on the MCA reading assessments.
Student Achievement in Math	By the end of the 2024-25 school year, 60.9% of all students will score at or above grade level proficiency on the MCA math assessments.
Student Engagement	<p>By the end of the 2024-2025 school year we will have 100% of classroom teachers directly teaching Character Strong lessons 5 times per week during morning meeting.</p> <p>By the end of the 2024-2025 school year, we will decrease the achievement gap (white vs SOC) in reading (gap 21%) and math (gap 26%) on the MCA assessment, while increasing proficiency overall.</p>

A graphic of a spiral-bound notebook with a white page and an orange border. The spiral binding is at the top. On the left side, there are two horizontal tabs: a pink one on top and an orange one below it. In the center of the page, the number '05' is displayed in a large, bold, black font, enclosed within a light blue circular arrow graphic that points clockwise. Below the number, the word 'Involvement' is written in a large, bold, orange font. Underneath that, the text 'How to get involved in our school community' is written in a smaller, black, monospace-style font.

05

Involvement

How to get involved in
our school community

Attend Conferences



October 7th
October 10th

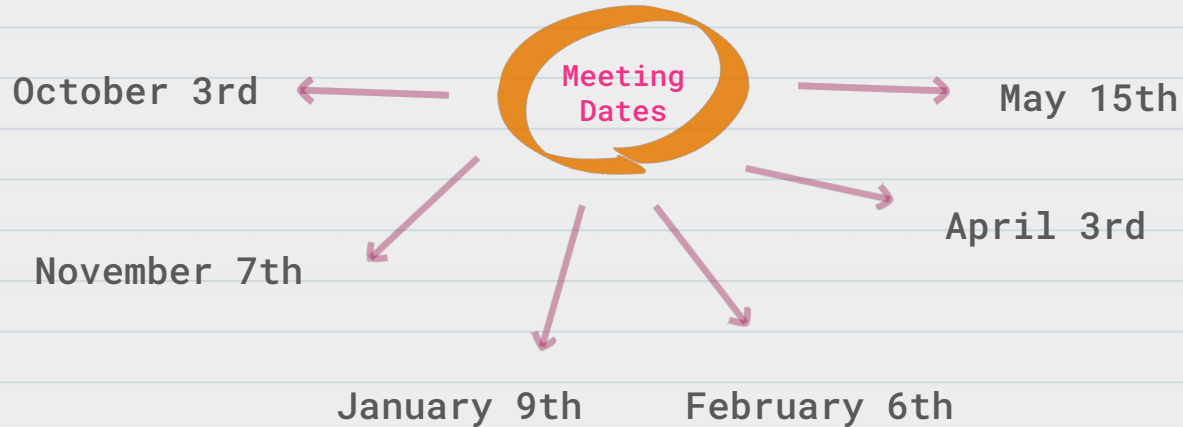


February 10th
February 13th

Sign up for conferences at
<https://www.myconferencetime.com/anokawilson>

Parent Advisory Committee/PTCO

Designed to collaborate and get input on our Title I program, goals, and family engagement events.



Volunteer

WILSON ELEMENTARY SCHOOL

About Us Academics Activities Services Support **Involvement** Community Ed

Community partnerships Parenting resources
District committees PTOs and booster clubs
Foundation (AHEF) Volunteer
Fundraisers

Volunteer


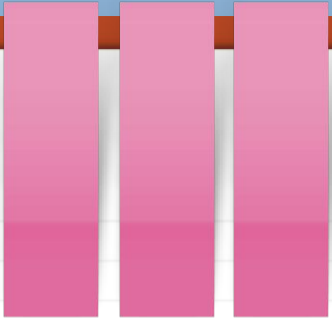
Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a over 10,000 dedicated volunteers contribute thousands of hours of their time, ...

Visit the
Wilson
website to
volunteer

Thank You!

Do you have any questions, comments or concerns?

Please make sure to sign in and enjoy a cookie!



CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon, and infographics & images by Freepik.